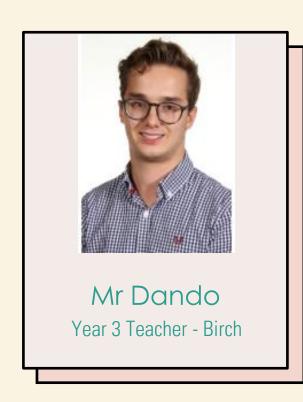


Meet the staff in Year 3







Miss Kowolik Inclusion Support 1:1

Typical Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 — 9.15	Registration and Assembly	Registration and Circle Time	Registration and Praise Assembly	Registration and Assembly	Registration and Singing Assembly
9.15- 10.15	English	English	English	English	English
10.15- 10.30	Break	Break	Break	Break	Break
10.30- 11.50	Maths	Maths	Maths	Maths	Maths
11.50 – 12.15	Reading/Recall	Reading/Recall	Reading/Recall	Reading/Recall	Reading/Recall
12.15 -13.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15- 14.15	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
14.15 – 15.15	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
15.15-15.20	End of the day routines eg — coats, bags, story.	End of the day routines eg — coats, bags, story.	End of the day routines eg — coats, bags, story.	End of the day routines eg — coats, bags, story.	Golden Time

Key Information

In the morning, children enter via the door on the KS2 playground into building. Children will also be dismissed from here.

Water bottles – all children can bring a water bottle into class. It must be a 500ml bottle – no bigger!

All children will take a Star Reader quiz at the beginning of each term and this will determine their Accelerated Reader level.

They will have both an Accelerated Reader book and a library book.



Homework and Home Learning



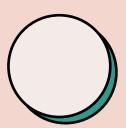
Reading

All children will get an Accelerated Reader book — it should be in school everyday. We expect all children to read daily, at home and at school. Reading should be recorded in their reading log. They will also have a library book.



Maths homework

Children will receive a maths homework workbook. They will be set homework each week on the Friday and expected to bring it back to school by the following Friday.



Spelling

Children will be given a list of spellings to learn at the beginning of each half term. There will be a weekly spelling test on a Friday.



TTRS – Times Table Rock Stars

Children will still have access to TTRS from October half term — we encourage the children to continue using this as fast recall of multiplication and division facts is essential in supporting the children access the Year 3 maths curriculum.

Pencil Cases

In September, children can bring their own pencil case and equipment to school. However, they are responsible for the contents of their pencil case – do not send them with valuable pieces of stationery.

They should ONLY bring:

- a plain pencil case (no novelty cases)
- a pencil
- a blue ballpoint or rollerball pen
- a ruler
- a pencil sharpener
- glue stick
- a rubber
- pencil crayons

Please no novelty stationery – it will be removed and kept on the teacher's desk until the end of the day.



Uniform

For autumn term, children should be in shirt and tie.

Our PE kit is changing. The children should wear a green polo top for PE regardless on which colour team they are in (please see recent letter on Weduc). They should wear black joggers/leggings and suitable trainers. They can also wear a plain black jumper/hoodie on colder days.

For forest school, children should wear old clothes including long bottoms. You can provide your child with wellies and a waterproof coat.

Earrings should be removed for PE and forest school days. No other jewellery should be worn.

Where possible – please clearly label your child's belongings.



Learning in Year 3 - English

Autumn

Autumn 1 — we will be reading Stone Age Boy by Satoshi Kitamura.

Autumn 2 – we will be reading The Zebras Great Escape by Katherine Rundell.

Throughout the term, we will recap basic sentence structure and punctuation.

Spring

Spring 1 – we will be reading The Iron Man by Ted Hughes.

Spring 2 – we will be reading The Mousehole Cat by Antonia Barber.

Throughout the term, we will be writing a narrative, poem and persuasive advert based on these texts.

Summer

Summer 1 — we will be reading Charlie and the Chocolate Factory by Roald Dahl.

Summer 2 – we will be reading Here Comes Hercules by Stella Tarakson.

Throughout the term, we will be writing a Greek myth and a persuasive letter based on these texts.

Learning in Year 3 - Maths

Autumn

- Place value numbers up to 1,000
- Addition and subtraction
- Multiplication and division

Spring

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity

Summer

- Fractions
- Money
- . Time
- Shape
- Statistics

Learning in Year 3 - Wider Curriculum

Autumn

Science – Animals and plants

Geography – Maps, markers and my village

History – Stone Age

DT – Electrical poster

Art – Cave painting

Music – Christmas carols

French – Greetings

Spring

Science – Forces, rocks and soils

Geography – Tremors

History – Bronze age to Iron Age

DT – Textiles – Cross stitch

Art – Sculptures

Music – Recorder

French - Foods

Summer

Science – Light

Geography — Scrumdiddlyumptious

History – Ancient Greece

DT – Cooking

Art – Rainforest collage

Music – African drumming

French – School day

Learning in Year 3 - Wider Curriculum

Autumn

Each week children will experience:

- . RE
- PSHE
- Computing
- French
- PE twice a week

Spring

Each week children will experience:

- RE
- PSHE
- Computing
- French
- PE twice a week

Summer

Each week children will experience:

- RE
- PSHE
- Computing
- French
- PE twice a week

Useful websites to support Year 3

Maths:

https://play.ttrockstars.com/ (logins will be
given out after October half term)

https://www.topmarks.co.uk/mathsgames/hit-the-button

https://whiteroseeducation.com/resources? subject=primary+maths&year=nursery

